

Kevin Oneill COLLEGE ALGEBRA ONLINE (MATH1314 41221S) BC Survey - Results 2022 Fall (16-Week - 221S), COLLEGE ALGEBRA ONLINE

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COLLEGE ALGEBRA ONLINE (MATH1314 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Kevin Oneill 2022 Fall (16-Week - 221S) COLLEGE ALGEBRA ONLINE (MATH1314 41221S) No. of responses = 7



		Survey Re	sult	S							
3	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100							N/A	n=7
			50				579	43%			av.=4.4 md=4
				0%	0%	0%			0%		dev.=0.
			0	1	2	3	4	5	6		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100							N/A	n=7
			50				579	43%			av.=4.4 md=4
				0%	0%	0%			0%		dev.=0.
			0	1	2	3	4	5	6		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100							N/A	n=7
			50				439	6 43%			av.=4.3 md=4
				0%	0%	14%	_		0%		dev.=0.
			0	1	2	3	4	5	6		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.		100								n=7
		strongly disagree	50					71%		N/A	av.=4.7 md=5
			50				295	6			dev.=0.
			0	0% 1	0% 2	0% 3	4	5	0% 6		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100							N/A	n=7
			50				439	2		N/A	av.=4 md=4
			50			29%		29%			dev.=0.
			0	0% 1	0% 2	3	4	5	0% 6		
.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100							N/A	n=7 av.=3.9
			50			43%	299	6 29%			md=4 dev.=0.9
			0	0%	0%				0%		
				1	2	3	4	5	6 		
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100							N//A	n=7
						43%				N/A	av.=4.1 md=4
			50			4376	145	29%	14%		dev.=1.
			0	0% 1	0% 2	3	4	5	6		
 3.8)	The instructor exhibited professional behavior,	strongly disagree	100								n=7
	treated students respectfully, and used appropriate language during class.							57%		N/A	av.=4.7 md=5
			50			14%	145		14%		dev.=1
			0	0%	0%	-	4	5	6		
				1	4	3	4	د	U		

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	299 0% 1 2	⁶ 14% 3	14% 29% 4 5	14% 6	N/A	n=7 av.=3.9 md=4 dev.=1.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 0% 1 2	29% 3	29% 29% 4 5	14% 6	N/A	n=7 av.=4.3 md=4 dev.=1.1
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0% 1	43% 0% 2 3	43%	14%	Very Satisfied	n=7 av.=3.7 md=4 dev.=0.8
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	29% 2 3	43%	29%	Very Likely	n=7 av.=4 md=4 dev.=0.8
7.	Student Demographics:								
7.1)	How many credits have you completed toward your deal	ree or certific	ate?						
7.1)	How many credits have you completed toward your degr		ate?			1		57.1%	n=7
7.1)	0 - 30 cc	ree or certific ompleted credits ompleted credits)		57.1% 42.9%	n=7
7.1)	0 - 30 cc 31 - 60 cc	ompleted credits)			n=7
7.1)	0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits)		42.9%	n=7
7.1)	0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits)		42.9% 0%	n=7
7.1)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course)		42.9% 0%	n=7
7.1)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits))		42.9% 0% 0% 0% 14.3%	
7.1)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)))		42.9% 0% 0% 14.3% 0%	
7.1)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)))		42.9% 0% 0% 0% 14.3%	
7.1) 7.2) 7.3)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)))		42.9% 0% 0% 14.3% 0%	
7.2)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)))		42.9% 0% 0% 14.3% 0%	
7.2)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)))		42.9% 0% 0% 14.3% 0% 85.7%	n=7
7.2)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or 1 6 9	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time) ess credit hours 6 - 8 credit hours - 11 credit hours)				42.9% 0% 0% 14.3% 0% 85.7% 42.9% 14.3% 14.3%	n=7
7.2)	0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or 1 6 9	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time) ess credit hours 6 - 8 credit hours						42.9% 0% 0% 14.3% 0% 85.7% 42.9% 14.3%	n=7

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	16.7%	n=6
Associate of Arts or Multi-Disciplinary Degree (AA)	16.7%	
Associate of Arts in Teaching (AAT)	16.7%	
Associate of Science (AS)	50%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	28.6%	n=7
No	71.4%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Mostly everything
- 6.2) What changes would you recommend that would improve this course?
- Nothing that ik of
- quicker feedback on grades
- ^{6.3)} Any further, constructive comments?
- No
- Slow grading
- update grades within a reasonable timeframe, I like to know how I am doing in the class and would like to know what I need to work on for the tests.